DOCUMENT RESUME

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ABSTRACT

This test booklet is divided into four parts: (1) Oral Comprehension of Commands; (2) Visual Oral Comprehension; (3) Oral Comprehension of Common Verbs; and (4) Oral Questions. General instructions and teachers' instructions for grading are given in English and instructions for the student in Spanish. There are eight double pictures which are to be used in connection with Part II and ten pictures to be used with Part III. (CFM)

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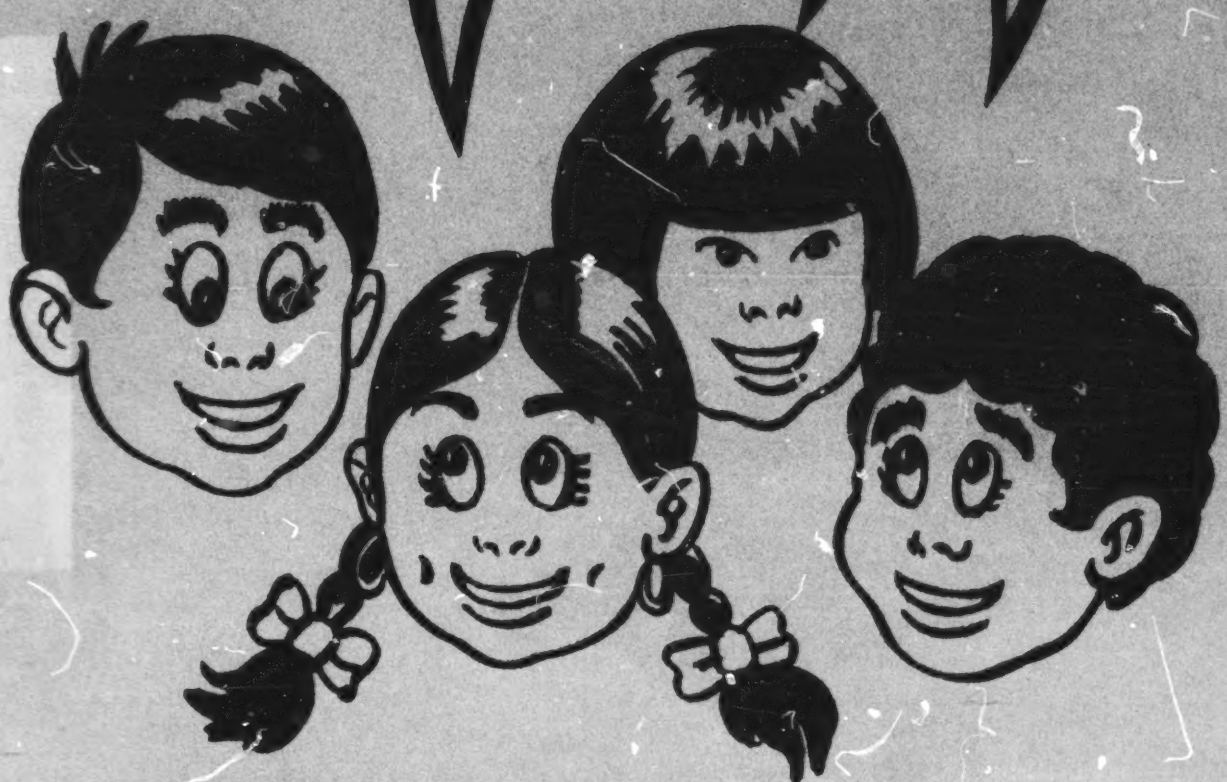
SPANISH TEST of oral proficiency



BABEL bay area bilingual education league
1414 walnut st. berkeley, calif. 94709

This test is the result of a cooperative effort by Bilingual Education staff members who are directly involved in program implementation. The following people were instrumental in its development:

Eduardo Apodaca	--	Associate Director, BABEL
Antonia Armendariz	--	Resource Program Assistant Project Hacer Vida, Indio
Sam Cohen	--	Master Teacher, BABEL, Oakland
Marta Delfin	--	Master Teacher, BABEL, Daly City
Leno Diaz	--	Resource Program Assistant Project Unidos, Riverside
Maria Luz Gonzales	--	Master Teacher, BABEL, Richmond
Minerva Gonzales	--	Master Teacher, BABEL, Daly City
Ruddie Irizarry	--	Evaluation Assistant, BABEL
Minerva Limón Lawson	--	Master Teacher, BABEL, Berkeley
Marcelina Smith	--	Teacher, BABEL Berkeley

Part I. Oral Comprehension of Commands

A. Instructions for Grading

On the Answer Sheet, place a check (✓) next to each correct response and an (X) for each incorrect response next to the number representing the item. (6 possible)

B. Materials

One (1) book to be placed at a table, and (1) pencil at the student's desk.

C. Instructions to Student

En esta parte te voy a dar unas direcciones y quiero que hagas lo que te digo. Voy a decir las direcciones solamente una vez. ¿Me entiendes? ¿Listo? ¡Comencemos!

1. Párate.
2. Siéntate.
3. Levanta la mano.
4. Anda a la mesa.
5. Tráeme el libro.
6. Dame el lápiz.

Part II. Visual Oral Comprehension

A. Instructions

There are eight (8) double pictures which denote objects and an action or a state of being regarding these objects. After making the statement, the students must choose the proper frame denoting the objects and the proper picture denoting the action or state of being. (Corresponds to yellow insert).

B. Grading

There are two (2) blanks on the Answer Sheet next to each number corresponding with the statement. The first corresponds with the frame (denoting objects) and the second with the picture within the frame (denoting action or state of being). Place a check (✓) next to each correct response. (16 possible)

C. Instructions to the Student

Te voy a enseñar dieciséis (16) dibujos y voy a decir algo de cada uno. Apunta con tu dedo el cuadro que enseña lo que digo. ¿Entiendes? ¿Listo? ¡Comencemos!

1. El niño está hablando por teléfono.
2. La silla está rota.
3. La puerta está abierta.
4. El perro está corriendo.
5. El vaso está en la mesa.
6. El pájaro está volando.
7. El niño está levantando la pelota.
8. La niña está durmiendo.

Part III. Oral Comprehension of Common Verbs

A. Instructions

There are ten (10) pictures denoting common action verbs. The student will respond to the pictures by orally identifying the action taking place in them. Prompt the student on each picture by asking: "¿Qué pasa aquí?" This part of the test will measure the student's oral facility and knowledge of Spanish. (Corresponds to blue insert).

B. Grading

Place a check (✓) next to each correct response. (10 possible)

C. Instructions to Student

Te voy a enseñar diez (10) dibujos de personas que están haciendo algo. Quiero que me digas en español lo que está haciendo la persona. ¿Me entiendes? ¿Listo? ¡Comencemos!

1. Andando (Caminando, anda, camina, etc.)
2. Corriendo
3. Brincando (saltando)
4. Comiendo
5. Llorando
6. Jugando pelota
7. Tomando (bebiendo)
8. Durmiendo
9. Peinandose
10. Lavandose las manos

Part IV. Oral Questions

A. Instructions for Grading

Ask the student the following questions and mark correct each question that the student understands and gives an answer that corresponds with the question. A minimum response is acceptable. (8 possible)

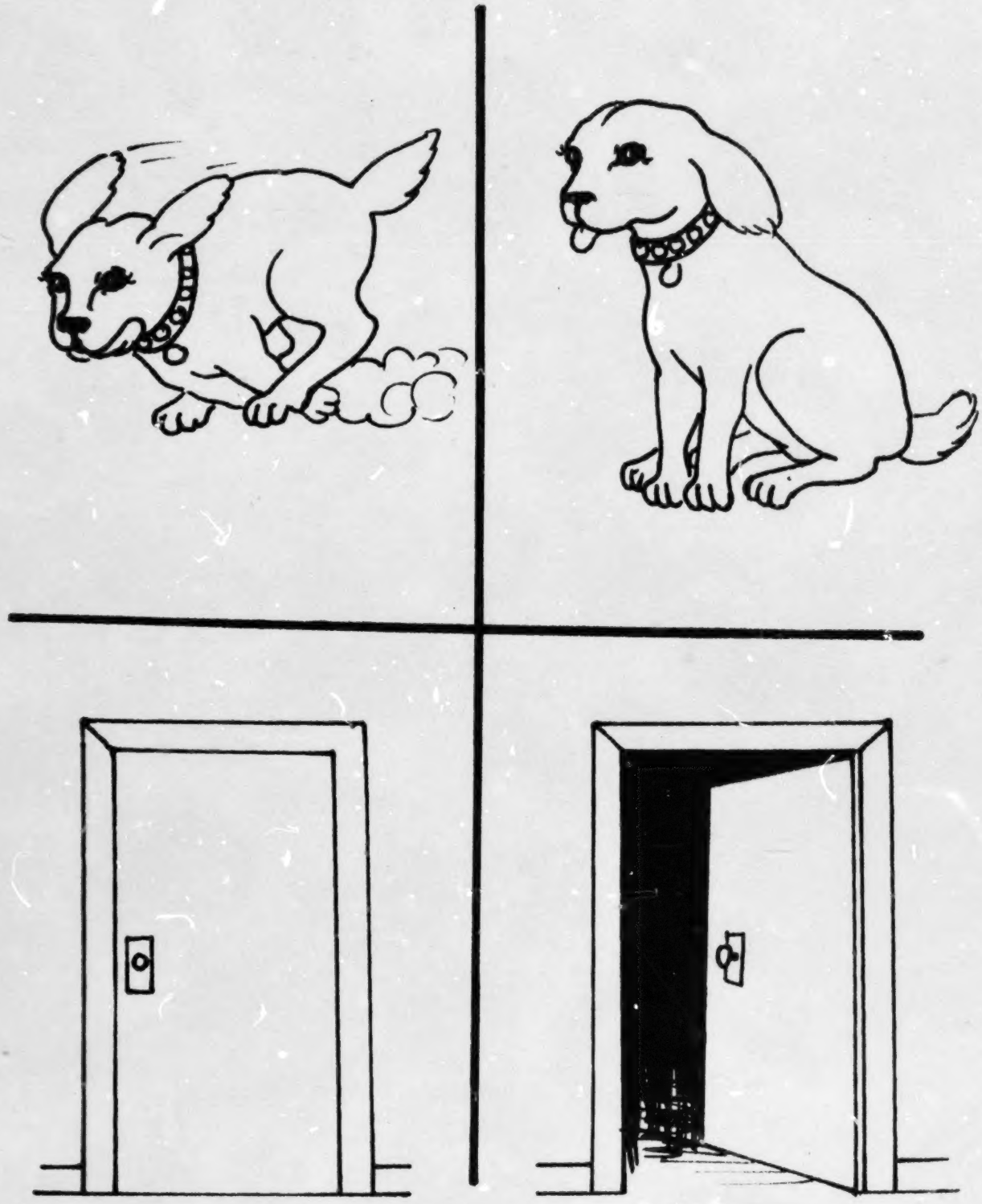
B. Instructions to Student

Te voy a hacer algunas preguntas y quiero que me contestes en español. ¿Me entiendes? ¿Listo? ¡Comencemos!.

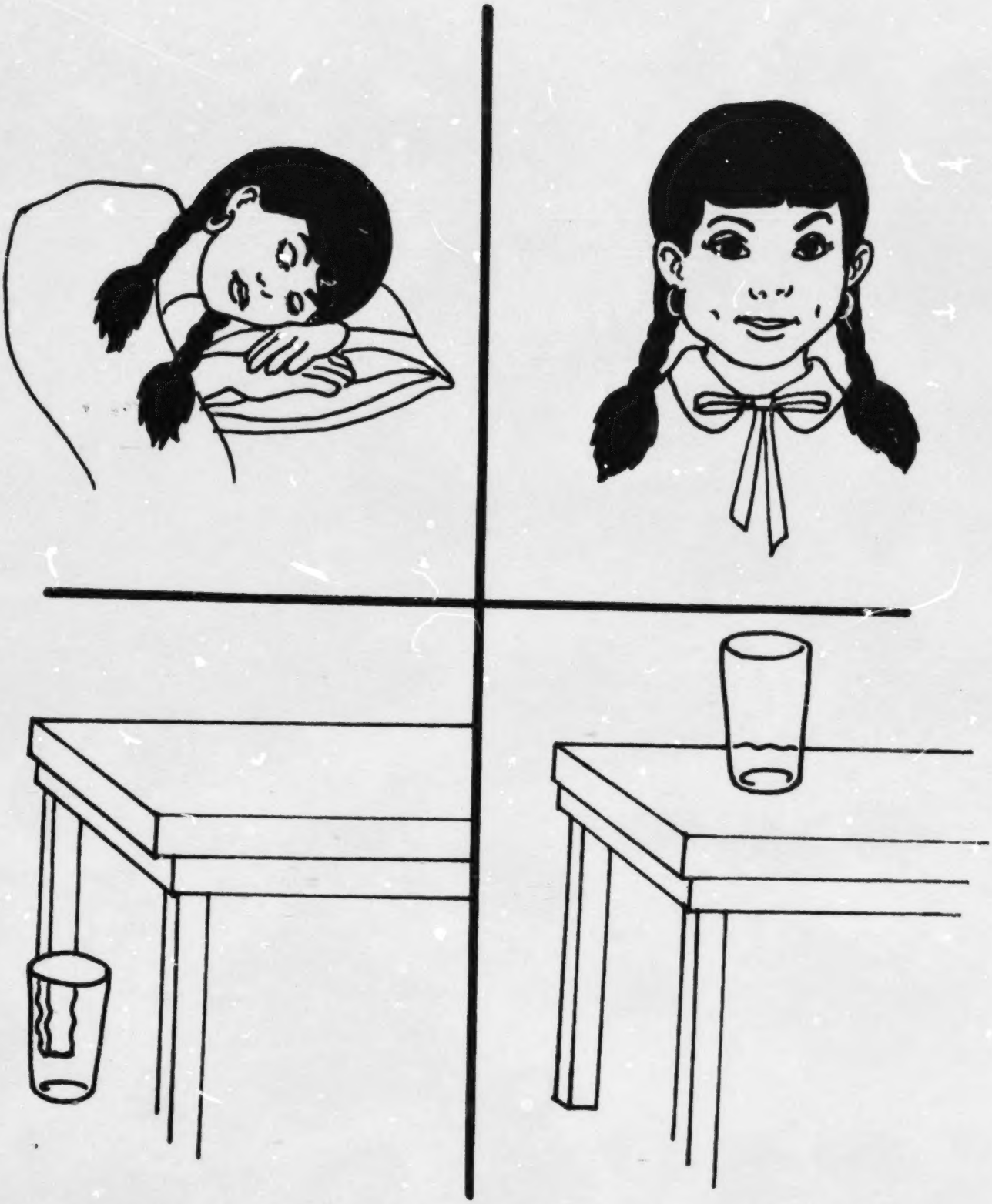
1. ¿Cómo estás?
2. ¿Cómo te llamas? (Score correct if he gives all or part of his name)
3. ¿Dónde vives?
4. ¿Dónde estás?
5. ¿A qué te gusta jugar?
6. ¿Para qué son los ojos?
7. ¿Para qué son los pies?
8. ¿Qué te gusta comer?

PART I

PART I



PART II



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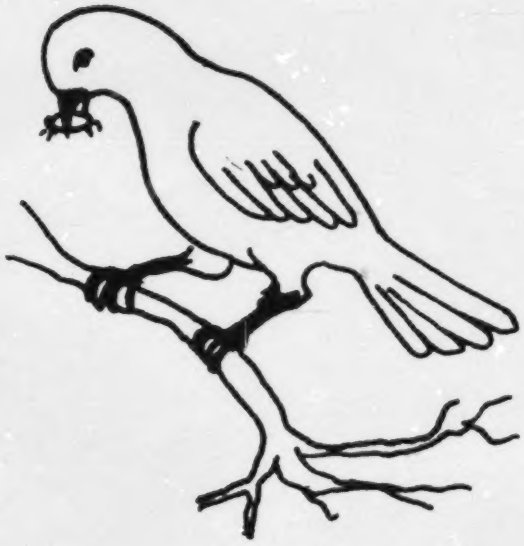

PART III

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PART III

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